



### SHOW WHAT YOU KNOW – THE MAY CHALLENGE

May 19, 2010 • Final Competition at Cleveland Board of Education – Administration Building

Students will use their creativity to showcase what they learned from the 3Rs program. They will select a topic from amendments 1, 4, 5, and 14 and any material covered during 3Rs classes. Students will demonstrate their knowledge by: **(a) Writing/reciting a poem, or rapping or singing an original song; or (b) Writing and performing a skit or dramatic reading.**

### FINAL COMPETITION PRIZES

Prizes will be awarded in each category for students in the form of gift cards. Each category has a first, second and third place prize in the amount of money listed below. (Note: If a group wins, the prize money is divided among the members of the group.)

**First place** – \$450 (Awarded to an individual or a group)

**Second Place** – \$240 (Awarded to an individual or a group)

**Third Place** – \$180 (Awarded to an individual or a group)

### ELIGIBILITY

**Who is eligible?** Any 10<sup>th</sup> grader who was or is a participant in the 3Rs program.

**How can students showcase their knowledge?** Students can write and recite a poem. They can write and perform a rap or song, or they can write and perform a skit or dramatic reading. Students may perform individually or in groups (2 to 5 students).

**How can students enter the competition?**

- Students must complete and submit an entry form (see below).
- Three typed copies of the poem, rap or skit must accompany the entry form.
- Applications and entries must be sent to: The Social Studies Dept., Administration Bldg., 600 South
- Entries must be received by May 5, 2010.

### COMPETITION RULES

1. Each school will hold a preliminary competition to determine individuals and/or groups to compete in the district-wide competition.
2. Students may compete only once.
3. All materials and props must be available on the day of the competition.
4. Skits are to be no more than 6 minutes.
5. Set-up and removal time will be no longer than 5 minutes.
6. Poems and raps are to be no more than 5 minutes.
7. Absolutely no profanity!

### PRELIMINARY COMPETITION

Each competing school will host a school-wide competition to determine three individuals and/or groups to compete in the district-wide competition. It is suggested that individuals and groups be judged on the basis of:

1. **Originality**
2. **Content**
3. **Performance** (See attached rubric.)

### ENTRY FORM

Deadline: **May 5, 2010** • Send to: Social Studies, Administration Bldg., 600 South or fax (216) 858-4264

SCHOOL \_\_\_\_\_

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

PHONE \_\_\_\_\_ FAX \_\_\_\_\_

GRADE 10 SOCIAL STUDIES TEACHER \_\_\_\_\_

TYPE OF PRESENTATION:  (A) POETRY/RAP/SONG  (B) SKIT/DRAMATIC READING

**Call us with questions or concerns:** DUANE OLDERMAN at (216) 858-4270 • GAYLE GADSON at (216) 858-0307

The 3Rs Program is an initiative of the Cleveland Metropolitan Bar Association in partnership with the Cleveland Municipal School District and East Cleveland City Schools.

<b>JUDGE'S SCORING GUIDE</b>		
<b>POINTS</b>	<b>PERFORMANCE</b>	<b>CRITERIA FOR EVALUATION</b>
		<b>ORIGINALITY CONTENT PERFORMANCE</b>
1-2	NOT EFFECTIVE	<ul style="list-style-type: none"> <li>LACKS CREATIVITY, PREPARATION, OR ORGANIZATION</li> <li>LACKS KNOWLEDGE OF CONSTITUTION AND 3RS LESSONS</li> <li>COMMUNICATION LACKS CLARITY; PERFORMANCE WAS UNACCEPTABLE</li> </ul>
3-4	FAIR	<ul style="list-style-type: none"> <li>MINIMALLY CREATIVE, PREPARED, AND ORGANIZED</li> <li>LACKS SOME KNOWLEDGE OF THE PERTINENT PRINCIPLES AND ISSUES OF CONSTITUTION AND 3RS LESSONS</li> <li>COMMUNICATION LACKS CLARITY; PERFORMANCE WAS ACCEPTABLE</li> </ul>
5-6	GOOD	<ul style="list-style-type: none"> <li>GOOD CREATIVITY, PREPARATION, AND ORGANIZATION</li> <li>SHOWS SOME KNOWLEDGE OF PERTINENT PRINCIPLES, FACTS AND ISSUES OF CONSTITUTION AND 3RS LESSONS</li> <li>COMMUNICATION IS CLEAR AND UNDERSTANDABLE; PERFORMANCE WAS LESS THAN EXCELLENT</li> </ul>
7-8	EXCELLENT	<ul style="list-style-type: none"> <li>EXCELLENT CREATIVITY, PREPARATION, AND ORGANIZATION</li> <li>SHOWS EXCELLENT KNOWLEDGE OF CONSTITUTION AND 3RS LESSONS</li> <li>COMMUNICATION IS VERY CLEAR AND UNDERSTANDABLE; PERFORMANCE WAS EXCELLENT</li> </ul>
9-10	OUTSTANDING	<ul style="list-style-type: none"> <li>OUTSTANDING CREATIVITY, PREPARATION, AND ORGANIZATION</li> <li>SHOWS EXCELLENT KNOWLEDGE OF PERTINENT PRINCIPLES, FACTS, AND ISSUES WITH RELEVANT EXAMPLES FROM CONSTITUTION AND 3RS LESSONS</li> <li>COMMUNICATION AND PERFORMANCE WERE EXCELLENT</li> <li>DEMONSTRATED THE UNIQUE ABILITY TO CONNECT WITH AUDIENCE WITH PASSION AND FLAIR</li> </ul>

**PRELIMINARY COMPETITION:** EACH COMPETING SCHOOL WILL HAVE A SCHOOL-WIDE COMPETITION TO DETERMINE THE TOP THREE INDIVIDUALS OR TEAM PERFORMANCES. SCHOOL PERSONNEL AND/OR LEGAL VOLUNTEERS WILL SERVE AS JUDGES. EACH COMPETING SCHOOL WILL USE THE INCLUDED RUBRIC TO DETERMINE THE THREE WINNERS WHO WILL ADVANCE TO THE NEXT ROUND (FINALS) TO BE HELD ON MAY 19, 2010 AT JOHN HAY AUDITORIUM. SEE THE RUBRIC RANGING FROM 1-10 POINTS PER TEAM. MORE INFORMATION WILL FOLLOW.

**JUDGE'S SCORING GUIDE** – EACH SCHOOL WILL BE JUDGED ON THE BASIS OF:

- ORIGINALITY:** CREATIVITY, PREPARATION, ORGANIZATION AND THE QUALITY AND AUTHENTICITY OF THE WORK PRODUCT
- CONTENT:** MUST BE BASED ON THE CONSTITUTION AND 3RS LESSONS, AND NOT PLAGIARIZED FROM ANY SOURCE
- PERFORMANCE:** MUST BE ORGANIZED, PREPARED AND DEMONSTRATE A CLEAR UNDERSTANDING OF THE U.S. CONSTITUTION AND 3RS LESSONS INCLUDING FACTS, ISSUES, AND/OR CASE LAW IF APPLICABLE