

LESSON ONE: INTRODUCTION TO THE 3RS

INTRODUCTION TO LESSON (15 MINUTES):

Team Captain: “Hello, my name is _____, and I am one of several hundred local legal professionals (including attorneys, judges, and law students) who have volunteered to visit with you and thousands of other tenth graders in the Cleveland Metropolitan and East Cleveland School Districts as part of the Cleveland Metropolitan Bar Association’s 3Rs program.

The 3Rs program involves monthly visits by attorneys to discuss constitutional Rights, Responsibilities and Realities (the 3Rs) and career counseling.

My fellow 3Rs team members who will be working with your class this year will now introduce themselves [have each introduce him/herself, say where he/she works, and what he/she does, Captain included].

We will now show you a DVD/Video [depending on which you are using] of the 3Rs program. It discusses what the 3Rs program is all about and the importance of thinking about career goals and how to achieve them [show DVD/Video — which is about eight minutes in length — on class monitor or volunteer computers, depending on the arrangement made prior to class].

We will now break into small groups for the rest of today’s lesson. All future 3Rs lessons will be conducted in small groups, hopefully with the same attorney and same students in each group each month [break into small groups].”

SMALL GROUP DISCUSSION (25 MINUTES OR TIME REMAINING):

Attorney in Small Group: “Again, my name is _____. Here is my business card [pass it out to each student]. Feel free to contact me if you have any questions related to law, careers, or otherwise.

What are your names? [Have each tell his/her name and consider having each wear a name tag or create a name tent by folding a piece of paper lengthwise so it is visible to you.]

In the 3Rs video, LeBron James’ attorney, Fred Nance, said, ‘you cannot play the game [of life] if you do not know the rules.’

As attorneys, we are experts in the law, the ‘rules of the game’ for our society. During our visits we will share our knowledge with you so that you have a better understanding and appreciation of the laws.

We will also be discussing career goals, and that will be our focus for the remainder of today’s lesson.

I am handing out your 3Rs Folder with today’s Student Worksheet inside it. You will receive a new Student Worksheet during each of our visits. You should keep each Student Worksheet in your 3Rs Folder and bring it to each 3Rs class. There is a schedule of our visits in your 3Rs Folder along with a copy of the U.S. Constitution and a glossary. Because our time with you is very limited and there is so much we cannot cover, we will include in each Student Worksheet optional additional activities you can work on during your free time. Ask your teacher if you can get class credit for completing any of the optional activities. Completing the optional activities will help you to pass the Ohio Graduation Test in March, 2010 [applies to tenth grade students only].

Now let’s get to know each other a little better. First, let me share with you about the career path I took to get where I am today. [Share with the students what you do, where you work, why you chose law as a career, and something you might find inspiring and/or encouraging to them in thinking about their career possibilities, including obstacles you overcame to reach your career goal and/or assistance or guidance someone provided to help you].

Please turn to your Student Worksheet and complete the sections asking you questions about your career goals.



[Have the students complete the three Career Goals questions: What are your career goals? Why did you choose the goal(s)? What education/training is needed for you to achieve your goal(s)?]

Let's discuss your responses to the Career Goals questions [discuss each question one at a time with the group, offering encouragement and noting where possible the importance of training/education in achieving career success in today's world].

[If you have additional time, you may add a Career Goal question for further discussion, e.g. potential people, groups, activities etc. that may be of assistance to the students in achieving their stated career goals.]

I want to conclude today's 3Rs program by telling you how much I enjoyed talking with you, and I am looking forward to my return visit next month."



LESSON ONE STUDENT WORKSHEET: CAREER GOALS

Student Name _____ Teacher/Class Period _____

What are your career goals (rank in order of importance to you)?

1. _____
2. _____
3. _____

Why did you choose the goal(s) listed above?

1. _____

2. _____

3. _____

What training/education is needed for you to achieve your goal(s)?

1. _____

2. _____

3. _____

